

How do I proceed, if I received a letter stating that my child has already been placed at Estero High based on a sibling?

Great News, you may submit a copy of the letter, rather than the Student Assignment Receipt. You do not have to go through Student Assignment, at all.

Is this a limited participation program?

When a student starts the program as a 9th grader and progresses into 10th grade, they will typically take all Pre-AICE classes along with any electives they may choose. Once a student reaches 11th grade they have the flexibility to take a limited number of AICE classes or a full load. Since a student has 3 years to complete the program, some choose to load up their schedule with as many AICE classes as possible or choose to spread them out over 11th and 12th grade years.

How big is the campus?

We currently have 1850 students with about 800 Cambridge students.

Are these all AP classes?

AP courses are offered through the College Board. Cambridge is offered through University of Cambridge.

Does this interfere with Dual Enrollment?

Students are able to do a combination of Dual Enrollment and Cambridge.

What are the primary differences between AICE, IB, and AP?

The reality is that all three programs are going to prepare your son or daughter for the rigors of college coursework, while offering them the opportunity to earn college credit (saving time and money) before stepping on campus. Both AICE and IB include a full curriculum that encourages students to matriculate through a variety of courses/syllabi in order to obtain a program diploma.

AICE offers a level of flexibility not available in the other programs when students are registering for classes.

How do I start applying for Cambridge? Where to get the application form? When is the application due?

In your packet and online, there is a timeline for applying to the Cambridge Program. Go to <http://est.leeschools.net>, click on Academics, then, on the right side of the page, click on Cambridge. The application, essay rubric and timeline can be found along with lots of other Cambridge information.

What is the typical class size?

Average class size is upper 20's. Some can be in the 30's.

Is there a Percentage of students that do obtain their AICE Diploma?

Passing rates range from 70%-75%

Do you still have to take the PERT test to Dual Enrollment if you are in Cambridge?

PERT is a requirement with applies only to FSW and, yes, it is required, if you do not have the necessary test scores.

If you transferred to a private school in 7th, do you still need all of my report cards?

I should be able to look up previous report cards. If I need more information, I will contact you directly.

What is an example of the writing assignments freshmen are supposed to do at home?

I have placed an examples at the end of this document.

What can my daughter do to continue to prepare for the program, should she get in?

I would say, "Continue reading higher level text." The higher the reading level that a child reads, the better prepared for they will be for the higher level texts in 10th, 11th, and 12th.

If the benefits for the program changes, would someone who is enrolled be "grandfathered in" should that change happen?

When the legislature makes a decision, there is no grandfathering. Laws are passed for the following year.

What certainty of transfer to Harvard have the courses that qualify for Dual Enrollment had?

That is a question that I don't have an answer for. I will try to investigate.

How many student graduates have been accepted into Harvard from your program?

At this point, only one but we usually don't have many students applying. We are a newer program and we have set a priority to have more students apply to the Ivy League Schools. We have hired an individual whose main job is to increase those numbers. Money is always a determining factor when students apply to schools and many do not have the means to travel out of state to attend school unless they are giving large scholarships.

Does the student have to pass all 7 AICE tests within a 2 year period?

Students have 3 years to earn an AICE Diploma.

Are FGCU and FSW the only schools a student can dual enroll?

Yes.

What do the A or AS mean after the course on the diploma planning guide?

Most colleges and universities both nationally and globally refer to the Cambridge AICE Program as AS and A Levels.

An AS Level course is designed to be one year of study culminating with the examination in May/June and will earn one credit toward the AICE Diploma.

An A Level course is designed to be the second of two years of study. The A Level exam earns a second credit toward the AICE Diploma. *Please note, many elite colleges require students to earn A Level scores in order to guarantee acceptance of credit.

Is there a limit on how many kids are accepted into the Cambridge program at EHS annually?

There is no limit but each year we usually enroll about 200 AICE students, as 9th grade.

The programs offered between the new Bonita HS and EHS seem extremely similar. What are the representative differences between the Cambridge/AICE programs at each school?

From what I understand, Bonita High School offers an AP diploma. The AP Diploma is not recognized by the State of Florida as a way to earn a high school diploma. AP, IB and AICE all offer college credit for exams that are passed by a student. The difference is what entity is offering the program. Our program is through University of Cambridge. AP is through College Board and IB is a non-profit. IB is in 149 countries versus Cambridge which is in 160 countries. I have no data on AP in other countries.

SAMPLE 9th GRADE Writing Assignments

9th Grade Pre-AICE English Language

Analyzing the Author's Craft/Style

Definition of Craft/Style: How the author describes his/her ideas, events, objects, etc. is critical for the craft of writing. To analyze a piece, one must notice the ways that the author uses words: i.e. word choice, sentence structure, figurative language, sentence arrangement, mood, imagery, etc. When analyzing craft/style, look at a piece of writing from the overall structure of the text to the small details and word choices.

Word Choice: Is the author's word choice formal, informal, or a combination?

Diction: Expansive (elaborate and long winded)? Economical (efficient/to the point)? Combination, why?

Vocabulary: Is the vocabulary simple, complex, or a combination?

Sound Devices: Is there a pattern to the language? Alliteration, assonance, consonance, rhythm, etc.?

Dialect: Is the writing written in dialect (from where?) or not?

Dialogue: Is there lots of dialogue or a little? None at all?

Sentence structure and focus: Are the sentences simple, compound, complex, or a combination? Does the author digress or go off on tangents, or tell the story in a focused way?

Paragraphing/Chapter Structure: Short? Long? Author uses of chapters, or not?

Figurative Language: Is there figurative language? Or not? If there is, what are the examples?

Imagery/Sensory Details: Does the writing contain sensory words or detailed imagery? Or not?

Format: Does anything stand out within the format (italics, bolding of words, abnormal use of punctuation)?

Plot: Is the plot organized chronologically? In flashback? A combination? Is it a mystery story that starts with a crime? Is it realistic or dreamlike?

Pace of the plot: Is the plot slow and suspenseful? Fast and action filled? Combination or medium?

Point of View: Is it told in first person? Third person? Limited or omniscient? Other?

Tone: What is the author's tone (attitude) towards the topic? Why?

Mood: What is the overall mood (emotional feeling) of the piece? Why?

Motif: What are the reoccurring motifs? Relationships? Nature? Psychology? Crime? Conflict? Survival? Choices? Something else?

Themes: What is the theme (motif and symbolism leading to a message) of the piece?

Genre: What is the genre of the piece? Why is this important? Is this an allusion or allegory?

Author's Purpose: What is the purpose of the piece? Why is it important?

Experimental elements: Does the author do something unique?

9th /10th AICE General Paper

“National boundaries have far less meaning now than they did in the past.’ To what extent do you agree?”

This would be expected to take about 45 minutes to an hour and consist of 500-600 words.

10th/11th/12th Psychology

The study by Canli on the role of the amygdilla in cognitive function employed a repeated measures design. Redesign this study to employ an independent measures design. Discuss the strengths and weaknesses of the new methodology compared to the original study. <http://www.jneurosci.org/content/jneuro/20/19/RC99.full.pdf>

This type of question requires students to be well versed in methodology, and to be able to apply their knowledge critically. There is no multiple choice in a class like this as the majority of the exam questions require application of knowledge.

A fully correct response will include the following elements-

- Indication of knowledge of the strengths and weaknesses of the different experimental designs used in research.
- How these strengths and weaknesses are affected by the type of study (lab experiment) and the psychological approach (biological.)
- Knowledge of the techniques used in the study.
- The insight to understand that new methodological techniques will be required - for example - by switching to independent groups design, you run into issues with individual differences unless you increase the sample size.